

MARIA FRENSBORG

The Ramp



WORD LIST

Chapter 1

ramp (page 3, line 2) a special place where you go skateboarding

skateboarding (page 3, line 3) skating on a skateboard, which is a board on four wheels

speed (page 3, line 5) here: that he moves fast

pebbles (page 4, line 6) small stones

holds out his hand (page 5, line 3) greets her with a handshake

Chapter 2

guts (page 7, line 7) here: courage

steady (page 7, line 12) has good balance, does not fall

hurls (page 9, line 2) throws himself forward with force

Chapter 3

does not seem to hear (page 12, line 11) here: does not hear

glides (page 13, line 9) here: skates

a pro (page 13, line 11) (short for a professional), a person who is very good at something

Chapter 4

especially (page 15, line 7) particularly

trick (page 16, line 2) a skilful way of doing something, here, for example, a jump, a drop, or a kick-flip





WORK WITH THE WORDS

Verbs

1. Study the word list. What words are verbs? Write down the verbs on a separate piece of paper.
2. What tense (the present = now / the past = then) is used for these verbs?

Nouns

1. Study the word list. What words are nouns? Write down the nouns on a separate piece of paper.
2. Are these nouns singular (just one) or plural (two or more)? Write your own list of nouns, giving both singular and plural forms).

Adjectives

1. Study the word list. What words are adjectives? Write down the adjectives on a separate piece of paper.
2. Write the comparative forms for these adjectives. For example, happy - happier - happiest.

Questions

1. What words do you use to describe something?
2. What words do you use for something someone does.
3. What words do you use for things?

Add to the word list

Read the text again.

Write down other words that you want to learn.

Explain what they mean.

Decide to what word class each word belongs?

Write sentences

1. Working with all the words in the word list, write sentences.
2. Cut up your sentences.
3. Put them together again.
4. Do you find new ways of putting together these sentences? Or do they end up the same as before?



**Practice reading aloud**

1. Choose words from the text.
2. Read the sentences in which you found these words aloud to yourself.
3. Think about: What sounds are difficult to make? Are there any sounds you feel uncertain about?
4. Ask someone else to read the text.
5. Did she/he read the text in the same way as you did, or in a different way? Discuss and try to agree on what the best reading is.

WRITE**Describe**

1. What words can you find in the book that are good for describing how to do something?
2. To what word classes do these words belong? Make a list with all the words and write to what word class they belong.
3. Write sentences using the words. Try to make the sentences fit together so that they describe how to ride a skateboard.

Write a text message

Jens texts Maria. He is a little ashamed that he thought she did not know how to ride a skateboard. He writes that he thinks it will be fun to see her tomorrow. He asks what time they should meet. Write this text message.

What was the most important thing that happened?

What, do you think, was the most important thing that happened in the text?

Have you ever got the “wrong” impression about a person?

Tell a brief story about that time.

What did you think about the book?

What do you remember best from the story in the book?

How did you like the book?

What did the book make you think and feel?

Try to write the answers to the above questions in a coherent text (that is a text that ‘hangs together’).



**SPEAK**

-Try retelling the story together.

- Tell the group what you thought about the book. Was it good or bad? Explain why you think as you do.

-Jens is mistaken about Maria. He thinks that she does not know how to ride a skateboard. Have you ever been “wrong” about a person. When was that? What happened. Tell as much as you can about it.

- Jens and Maria will probably become friends. When they see each other at the ramp, it is the first time they meet. Tell the group about a good friend of yours. Where did you meet for the first time?

-What, do you think, will you remember from this book in half a year?

