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SIDAN 1

Broke and in Love

Teacher Material

BROKE AND IN LOVE

Tobias is taking a guitar course. One rainy and windy night after the course, Tobias misses the bus home. He goes to a café, but discovers that he does not have his debit card. It is at home. The cash he has is not enough to have a coffee. The guy behind the counter is playing in a band. The coffee is his treat. Suddenly, Tobias sees Leila outside. Leila is a pretty classmate and he is in love with her. Tobias invites her in for a coffee. How could he – he is broke?

Before you read

Look at the cover and read the blurb. Does the text want to make the students read the book? Why? Why not?

What do the students think happens in the book?

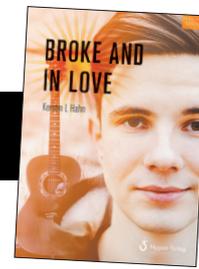
Dialogues

On pages 7–9, there is a dialogue between Leo, the guy at the café, and Tobias. Ask the students to read the dialogue in pairs. They should only read what the characters say, not the text in between. Let them practise and then read aloud in class. They should also swap characters.

In the chapter Time, Tobias and Leila are at the café. There is a short dialogue and then Tobias and Leila talks about all sorts of things. Ask the students to work in pairs and write a continuation of the dialogue at the beginning of the chapter. They should practise reading their dialogues before reading them in class.

A summary

There are eight chapters in this book. Have the students work in pairs. Give each pair one chapter and ask them to write keywords about the chapter. Ask each pair to give an oral summary of their chapter (after practising).



EXERCISES WITH KEY

Playing Guitar

Questions

1. What does Tobias do when he comes home from school?
He does his homework and he plays video games. Sometimes he plays football. Sometimes he hangs out with his friend Kevin.
2. What does he do every Wednesday?
He takes a guitar class.
3. Why is it good to play the guitar? There are two reasons.
It is a good way to make new friends. Every girl likes a guy who plays the guitar.

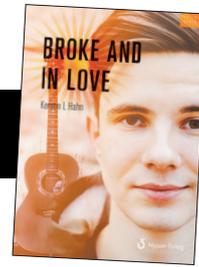
Words

Pair the English and the Swedish words together. Write the numbers of the English words on the lines.

- | | |
|------------------|-----------------------|
| 1. lead a life | 3 gå en kurs |
| 2. hang out with | 1 leva ett liv |
| 3. take a class | 4 några ackord |
| 4. a few chords | 3 vara med |

Café Cinnamon

1. What happened one Wednesday evening after the guitar class?
Tobias missed the bus.
2. What was the weather like?
It was raining and windy and cold.
3. What did Tobias do?
He went in to a café to have a cup of coffee.
4. Tobias has a problem. What problem?
He did not have his debit card and he only had twenty-eight kronor. That was not enough for a latte.



Words

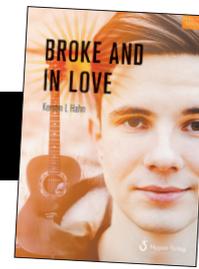
Find these words in the text.

- | | |
|-------------------------|------------------------------|
| 1. regnigt | rainy |
| 2. blåsig | windy |
| 3. busshållplats | bus stop |
| 4. mysigt | cosy |
| 5. doftade | smelled |
| 6. nybakade kanelbullar | freshly baked cinnamon rolls |
| 7. buskort | bus pass |
| 8. räknade ihop | added |
| 9. tillräckligt | enough |

Broke

Questions

1. What did the guy behind the counter ask Tobias?
He asked him if he played the guitar and if he took classes.
2. The guy behind the counter, Leo, had also taken guitar classes. What does he do now?
He is in a band.
3. Tobias asks something funny. What?
He asks if he can have half a latte.
4. What does Leo mean when he says that it is on special tonight for guitarists?
He means that Tobias can pay with the money he has.



Words

Pick the right Swedish words.

ett extrajobb

bullar

nickade

mot

gitarrfodral

också

för några år sedan

precis

disk

pank

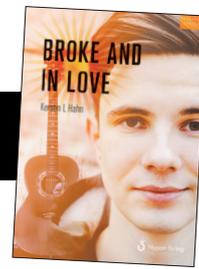
åtminstone

- | | |
|--------------------------|--------------------|
| 1. a couple of years ago | för några år sedan |
| 2. a side job | ett extrajobb |
| 3. at least | åtminstone |
| 4. broke | pank |
| 5. counter | disk |
| 6. exactly | precis |
| 7. guitar case | gitarrfodral |
| 8. nodded | nickade |
| 9. rolls | bullar |
| 10. too | också |
| 11. toward | mot |

Leila

Questions

1. Tobias saw someone outside. Who was that?
It was Leila, a girl in his class.
2. Tobias uses three adjectives to describe Leila. What three adjectives?
He says that she is funny, smart and cute.
3. What is Leila doing?
She is waiting for the bus.
4. Why does Leila not want to come in to the café?
She is broke.
5. When Leila says that she is broke, Tobias says "my treat". What does that mean?
It means that he will pay.



Words

Find the English words in the text.

- | | |
|-------------------------|---------------|
| 1. plötsligt | suddenly |
| 2. utanför | outside |
| 3. på ett trevligt sätt | in a nice way |
| 4. förargligt | annoying |
| 5. tindra | sparkle |
| 6. vinkade | waved |
| 7. jag bjuder | my treat |
| 8. förvånad | surprised |

Cool

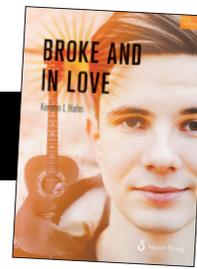
Questions

1. Tobias wants Leila to think he is ... What is the word?
The word is generous.
2. There is only one coffee. How does Tobias solve the problem?
He says to Leo that he will drink water.
3. What happens?
Leo comes with a cup of coffee for Tobias.
4. How does Leo say "varsågod"?
He says enjoy.

Words

Pair the English and the Swedish words.

- | | |
|------------------------|------------------------------|
| 1. spun around | 3 absolut |
| 2. held my breath | 7 hålla upp |
| 3. definitely | 2 höll andan |
| 4. really sweet | 10 kom med en latte till mig |
| 5. pointed to | 8 nickade |
| 6. quietly | 5 pekade på |
| 7. pour | 1 snurrade runt |
| 8. nodded | 6 tyst |
| 9. knew | 4 verkligen gulligt |
| 10. brought me a latte | 9 visste |



Time

Questions

1. What does Leila propose (*föreslår*)?
That they could wait for the next bus.
2. Why is Leila training at a gym?
She hurt her foot playing badminton and she wants to get better for a tournament.
3. How long were they at the café?
He says "help someone else out instead".
4. What does Leo say when Tobias thanks him?
She took classes to become a secretary and she learned stenography.

Words

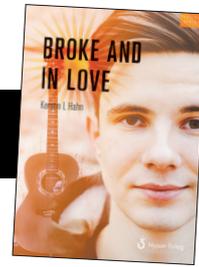
Find four words in this chapter that has to do with buses and traffic.

1. bridge
2. streetlights
3. stop
4. button

Someone else

Questions

1. What happened on the next Wednesday?
Tobias was in a shop and a woman could not pay for the food, 535 kronor. She only had 500 kronor.
2. What did Tobias do?
He paid the 35 kronor.
3. Tobias checked that he had everything, but what had he forgotten?
He had forgotten the guitar.
4. Tobias cell phone beeped. What was that?
It was a text from Leila.
5. What did Leila write?
She wrote that she wants to see Tobias at the café and buy him coffee.



Words

Find the English words.

- | | |
|-------------------------|------------------|
| 1. längtade efter | longed for |
| 2. slutligen | finally |
| 3. ta med | bring |
| 4. framför mig | in front of me |
| 5. i kön | in line |
| 6. band (i affären) | belt |
| 7. kassa | register |
| 8. plånbok | wallet |
| 9. förvirrad | confused |
| 10. plingade (om mobil) | beeped |
| 11. min tur | my turn |
| 12. hoppade till | leaped |
| 13. det gjorde inget | it didn't matter |
| 14. låna | borrow |